

The Classical Academy 060-252 High School Profile 2021-22

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Principal

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Secondary Educational Philosophy

Blake Galvin

SCHOOL DISTRICT AND COMMUNITY CHARACTERISTICS

Colorado Springs is a thriving community with information and technology, military, tourism, and space technology ranking as the key industries within the economy. A new study ranked Colorado Springs among the top 30 fastest-growing large cities in the nation. The metropolitan area crossed the 737,000 mark in population. ASD20 utilizes a K-5, 6-8, and 9-12 grade level configurations. The Classical Academy **traditional divisions are K-6, 7-8, and 9-12**; home school students/part-time K-8; College Pathways (school code 060-241) 7-12--includes early college options through a dual enrollment program with PPCC.

The Classical Academy

Mission Statement: The Classical Academy exists to assist parents in their mission to develop exemplary citizens, equipped with analytical thinking skills, virtuous character, and a passion for learning, all built upon a solid foundation of knowledge.

Motto: Excellence with Honor

Instructional Program Overview: Instruction emphasizes the logic and rhetoric stages of the Classical Trivium, while still addressing the content required to build the grammar basis of each subject. Teachers utilize Socratic questioning in a seminar format. Opportunities for real-life and hands-on experiences are incorporated as well. In subjects other than Math and Foreign Languages, the use of primary source documents, classical works, and materials written by experts in their fields are emphasized; textbooks are used for review and recall of basic information. Teachers guide and facilitate learning not only in the objectives of the subject matter, but also in the big ideas that encompass the subject matter. By integration and direct teaching, teachers emphasize virtuous character traits so that students have a foundation from which to make good life decisions.

Student Assessment and Grading: TCA uses a conventional grading system, although non-graded activities and character building opportunities are important as well.

Family/Community Involvement: Parent volunteering is expected and vital to the operation of the school. Students are also required to participate in several community service opportunities throughout their high school years.

History: The Classical Academy was founded in 1997. Our first class graduated in 2004. TCA earned \$7 million in scholarships in 2019. TCA is ranked by US News and World Report atop 41% of high schools in the nation, and in #14 among schools in CO. Our \$39.5 million bond issue is the largest public financing for any single charter school in the United States. TCA is the largest charter school in Colorado. TCA's TCAP scores earned the John Irwin Award for Excellence 2019. ASD 20 "Accredited with Distinction" status by Colorado Department of Education. TCA exceeds CDE performance indicators in postsecondary workforce readiness and academic achievement.

TCA's Central, North and East traditional Elementary students matriculate to the North campus secondary program. The Central campus houses a K-6 program. The East campus houses a K-6 traditional, K-8 cottage program and a College Pathways program part time/full time 7-12 grades. The North campus houses a traditional K-12 program.

Membership: CCHS/CR, CSCA, Core Knowledge Foundation, Spalding Certified School, Colorado League of Charter Schools, CHSAA, NACAC, RMACAC. **Accreditation:** Accreditation by Colorado Dept. of Education.

2021-22 **Enrollment:** High School: 553
Enrollment Wait List as of 8/21/21, 5,200 students.

Class Rank: It is the policy of The Classical Academy not to rank our students. We believe the highly competitive nature of our school outweighs the benefits of ranking students.

TCA-specific GPA Policies: Outside courses not approved for meeting prerequisites or moving ahead in a sequence. Course work outside of TCA is not included in our GPA, but grades earned are listed on the transcript. Coursework can be retaken. Initial taking receives P/F and no credit. Retake receives the actual letter grade earned and credit (if class is passed). Only courses taken during 9th-12th grade years are included on the transcript. Many junior high students do take high school courses and subsequently move to the next level in high school.

Extracurricular Activities: National Honor Society and other student clubs; student government, interscholastic athletics, service opportunities, band, choir, debate and theatre

Class size: Average class size is approximately 20 students.

Traditional Enrollment:

Class of 2022 – 125; Class of 2023 – 111
Class of 2024 – 147; Class of 2025 – 170

Graduation Requirements: All students enroll in a college prep curriculum. Students must complete 48 credits (1 course/sem.) to include:

English	8	Foreign Language	6
Science	6	Rhetoric	2
Math	6	Fine Arts**	2
Social Sciences	7	Electives	7
Health /Wellness	1	PE	3
Classical Foundations/Latin*		Computer Science*	

*All students take Classical Foundations & Computer in 7th and 8th.

** Art/Music Apprec. + one fine art, or 4 yrs. band, or two yrs. jr/sr choir, or Art I-IV.

40 hours of Community Service & 4 reflection papers required.

AP Courses: Available to all students who have completed the prerequisites. Typically, only one-two class periods of each AP and/or Honors course is scheduled. In AP courses, students will receive one (1) extra grade point per credit for that course. In Honors courses, students will receive one-half (1/2) extra grade point per credit for that course. The extra point(s) will be calculated with all other course grades as above and reported on a four (4) point scale.

Biology, AP Calculus AB, Calculus BC, Chemistry, English Literature, European History, US Government, Physics 1, Physics C- Mechanics, Psychology, US History, Statistics

College-bound Class of 2022—91%
College-bound breakdown all seniors
4yr: 85% 2yr 7%

Total Number of Graduates to date: 1,796

Admissions Representatives: Please contact Joanna Peters, Director, tcacollege@asd20.org for any questions regarding course offerings, grade distribution chart, graduation requirements, rigor or history of TCA.

Grading Scale			Honors Scale:			AP Scale:		
A 4.0	C 2.0		A 4.5	C 2.5		A 5.0	C 3.0	
A- 3.7	C- 1.7		A- 4.2	C- 2.2		A- 4.7	C- 2.7	
B+ 3.3	D+ 1.3		B+ 3.8	D+ 1.8		B+ 4.3	D+ 2.3	
B 3.0	D 1.0		B 3.5	D 1.5		B 4.0	D 2.0	
B- 2.7	D- .7		B- 3.2	D- 1.2		B- 3.7	D- 1.7	
C+ 2.3	F 0		C+ 2.8	F 0		C+ 3.3	F 0	

Grade Distribution Chart		
Class of 2022--EOY 2021		
Cum GPA	%of class w/in cum. letter grade	
A	4.0 and above	24 %
A-	3.7-3.999	28 %
B+	3.3-3.699	14 %
B	3.0-3.299	15 %
B-	2.7-2.999	8 %
C+ and below		10 %

THE CLASSICAL ACADEMY HIGH SCHOOL COURSE OFFERINGS

All courses, unless stated otherwise (*=semester), are two-semester courses. ^Prerequisites, applications or auditions are required for this course.

DEPARTMENT	REQUIRED	ADVANCED PLACEMENT	ELECTIVES
<u>ENGLISH</u>	9: Classics and Comp I., or Honors C&C 10: Classics and Comp. II, or Honors C&C II 11: Amer. Lit. & Comp. or Honors Amer. Lit. & Comp. or Honors American Studies: English^ 12: World Lit. and Comp. Rhetoric	AP English Literature	Speech/Debate*; Myths, Legends, Fairy Tales*; Bible and Its Influence*∞; CS Lewis*∞ Writing/Reading Lab Great Women Authors A*/B*∞ One Book, One Semester∞, Literary Magazine∞
<u>MATH</u>	(3 years in HS; Alg I and above) Algebra I Geometry^ Algebra II^ Pre-Calculus^ Functions, Statistics, and Trigonometry^ Advanced & Quantitative Reasoning	AP Calculus A/B^ AP Calculus B/C^ AP Statistics ^	Algebra 1B^ Math Lab-Algebra 1 Math Lab- Algebra 2
<u>NATURAL/PHYSICAL SCIENCES</u>	(3 years in HS required; 2 years must be lab-based) Biology or Honors Bio. (lab-based) Chemistry^ or Honors Chem. (lab-based) Physics^ (lab-based) Earth Science (lab-based) Environmental Science (lab-based) Anatomy and Physiology (lab-based)	AP Biology^ AP Chemistry ^ AP Physics 1^∞ AP Physics 2^∞ AP Physics C: Mechanics^∞	Astronomy*
<u>SOCIAL SCIENCES</u>	World Hist./Geog. 9* or Honors World Hist World Hist./Geog. 10 US History/Geog. Or Honors American Studies: History^ Civics /Amer. Gov.	AP European History AP US History AP American Gov't.	Ancient Military History (Military History A*)∞, Modern Military History*∞ World Religions*∞
<u>LANGUAGE</u>	<u>Required:</u> Latin I - Can be fulfilled with Classical Foundations in 7 th and 8 th grade (or Latin I in HS) <u>Required:</u> Level III in one language Spanish, or Latin (I, II^, III^, IV^) Pre-AP Spanish III^, French (I, II^, III^, IV^)		
<u>THE ARTS</u>	<u>Required:</u> Art/Music Appreciation* Plus <u>Required:</u> one credit Arts elective Students who successfully complete upper level choirs in the junior AND senior year or successfully complete four years in high school band or complete Art I, II, III and Art IV fulfill the Art/Music Appreciation requirement.		Bands^: Wind, Symphonic & Percussion; Choirs^: Cantemus Festival Choir, Corda Musica Women's Ensemble, Cantatores Concert Choir, Jubilate Mixed Choir, or Concordia Chamber Choir; Intro to Theatre*; Begin Acting*^; Adv. Acting*^; Art I, II^, III^, IV^
<u>PRODUCTION/TECHNICAL</u>	<u>Required:</u> Computer Applications* - Can be fulfilled with Computer Science in 7 th and 8 th grade or 83% score on Comp Apps final		Digital Media I, II^∞; Digital Photography*∞; Advanced Digital Photography*^∞; Personal Finance* Intro. To Journalism*, Language Programing∞ Robotics*; Yearbook^; Intro. To Yearbook*^ Web Programming*∞ Broadcast Journalism∞/TV Studio∞^
<u>PHYSICAL ED.</u>	Personal Fitness Development 9* Health and Wellness Plus <u>Required:</u> one P.E. credit		Weights & Conditioning* Aerobics & Wellness*
<u>GENERAL</u>		AP Psychology	Critical Thinking*; Psychology*; Intro to Business*∞; Sports Business* ∞; Health & Wellness*; Sports Medicine^*; Study Skills; Senior Assistant*^, Partial Absence (no credit); Study Hall (no credit)

Intermittent (∞) courses—offering of a course may change yearly; course would still report on a transcript