

Phonogram Help Sheet for Parents

Phonogram	Key Words (Do not teach students the key words.)	Pronunciation Guide
1 - a	<i>a</i> - at <i>a</i> - n <u>a</u> vy <i>ah</i> - want	
2 - c	<i>k</i> - can <i>s</i> - cent	Sound each separately. c followed by e, i, or y says s, and followed by any other letter it says k (rule 2).
3 - d	<i>d</i> - lid	Press tongue against ridge behind teeth until sound is voiced. Keep jaw still.
4 - f	<i>f</i> - if	Place teeth on lower lip and release air. Unvoiced.
5 - g	<i>g</i> - bag <i>j</i> - gem	Sound each separately. g can say j only when followed by e, i, or y (rule3).
6 - o	<i>o</i> - odd <i>o</i> - <u>o</u> pen <i>oo</i> = do	o usually says o (<u>o</u> pen) at the end of a syllable (rule 4). o may say o (most) when followed by two consonants (rule 19).
7 - s	<i>s</i> - us <i>z</i> - as	
8 - qu	<i>kw</i> - quit	Release breath only. Unvoiced.
9 - b	<i>b</i> - rib	Close lips to form a line, then voice sound.
10 - e	<i>e</i> - end <i>e</i> - m <u>e</u>	e usually says e (m <u>e</u>) at the end of a syllable (rule 4).
11 - h	<i>h</i> - him	Release breath. Unvoiced.
12 - i	<i>i</i> - In di an <i>i</i> - s <u>i</u> lent	Both i's in Indian say <i>i</i> . i can say <i>i</i> (s <u>i</u> lent) at the end of a syllable, but usually says <i>i</i> (Indian - rule 5). i may say <i>i</i> when followed by two consonants (kind - rule 19). y not i is used at the end of an English word (fly - rule 6).
13 - j	<i>j</i> - jam	
14 - k	<i>k</i> - ink	
15 - l	<i>l</i> - lag	Press tongue against ridge behind teeth. Voiced.
16 - m	<i>m</i> - am	Close lips. Voiced.
17 - n	<i>n</i> - in	Sound with tongue pressed against the roof of mouth. Voiced.
18 - p	<i>p</i> - map	Release breath. Unvoiced.
19 - r	<i>r</i> - rat	Roll the tongue up and back but not touching roof of mouth. <i>r</i> is not <i>er</i> . Voiced. (Tip: To help children sound this phonogram, have them say several words that begin with <i>r</i> before sounding just the phonogram. Example – red, robin, right, <i>r</i>)
20 - t	<i>t</i> - bat	Press tongue point against roof of mouth and release air. Unvoiced.
21 - u	<i>u</i> - up <i>u</i> - m <u>u</u> sic <i>oo</i> - put	
22 - v	<i>v</i> - viv id	Teeth placed on lower lip. Voiced. Feel the vibration.
23 - w	<i>w</i> - wit	Round the lips to say w. Voiced. Keep jaw still

24 - x	<i>ks</i> - <u>box</u>	
25 - y	<i>y</i> - <u>yet</u> <i>i</i> - <u>ba</u> by <i>i</i> - <u>my</u>	The consonant sound is y. The first vowel sound is <i>i</i> (<u>ba</u> by). The second vowel sound is <i>i</i> (my). The consonant y is used only at the beginning of a syllable, usually the first one. y can say <i>i</i> (my) at the end of a syllable, but usually says <i>i</i> (<u>ba</u> by - rule 5).
26 - z	<i>z</i> - <u>zest</u>	
27 - sh	<i>sh</i> - <u>dish</u>	
28 - ee	<i>e</i> - <u>see</u>	
29 - th	<i>th</i> - <u>thin</u> <i>th</i> - <u>this</u>	Release breath between tongue and upper teeth without voice. Feel the vibration. Voiced.
30 - ow	<i>ow</i> - <u>how</u> <i>o</i> - <u>low</u>	
31 - ou	<i>ow</i> - <u>round</u> <i>oo</i> - <u>four</u> <i>oo</i> - <u>you</u> <i>u</i> - <u>coun</u> try	
32 - oo	<i>oo</i> - <u>boot</u> <i>oo</i> - <u>foot</u>	
33 - ch	<i>ch</i> - <u>much</u> <i>k</i> - <u>sch</u> ool <i>sh</i> - <u>chiv</u> al ry	Sound each separately.
34 - ar	<i>ar</i> - <u>far</u>	
35 - ay	<i>a</i> - <u>day</u>	
36 - ai	<i>a</i> - <u>paint</u>	
37 - oy	<i>oy</i> - <u>boy</u>	Say quickly with one impulse of voice.
38 - oi	<i>oi</i> - <u>point</u>	
39 - er	<i>er</i> - <u>her</u>	
40 - ir	<i>er</i> - <u>first</u>	
41 - ur	<i>er</i> - <u>nurse</u>	
42 - wor	<i>er</i> - <u>works</u>	<i>wor</i> is made of two phonograms. <u>or</u> may say <i>er</i> when <i>w</i> comes before it (rule 8).
43 - ear	<i>er</i> - <u>ear</u> ly	
44 - ng	<i>ng</i> - <u>rang</u>	<i>ng</i> is a nasal sound.
45 - ea	<i>e</i> - <u>eat</u> <i>e</i> - <u>head</u> <i>e</i> - <u>break</u>	
46 - aw	<i>aw</i> - <u>law</u>	Drop jaw and resonate from the vocal chords.
47 - au	<i>au</i> - <u>fault</u>	Drop jaw and resonate from the vocal chords.
48 - or	<i>or</i> - <u>or</u>	
49 - ck	<i>k</i> - <u>neck</u>	
50 - wh	<i>hw</i> - <u>when</u>	Blow softly on the palm of your hand, This air should be felt when saying wh. The difference between <i>w</i> and <i>wh</i> should be taught and practiced when reading from the notebook.
51 - ed	<i>ed</i> - <u>grad</u> ed <i>d</i> - <u>loved</u> <i>t</i> - <u>wrecked</u>	
52 - ew	<i>oo</i> - <u>grew</u> <i>u</i> - <u>new</u>	Sound the same as ui.

53 - ui	<i>oo</i> - fruit <i>u</i> - suit	Sound the same as ew.
54 - oa	<i>oa</i> - boat	
55 - gu	<i>gu</i> - guess	
56 - ph	<i>f</i> - phan tom	Place teeth on lower lip and release air. Unvoiced.
57 - ough	<i>o</i> - <u>though</u> <i>oo</i> - <u>through</u> <i>uf</i> - <u>rough</u> <i>of</i> - <u>cough</u> <i>aw</i> - <u>thought</u> <i>ow</i> - <u>bough</u>	
58 - oe	<i>o</i> - <u>toe</u>	
59 - ey	<i>a</i> - <u>they</u> <i>e</i> - <u>key</u> <i>i</i> - val <u>ley</u>	
60 - igh	<i>i</i> - <u>sigh</u>	
61 - kn	<i>n</i> - <u>knot</u>	Sound with tongue pressed against roof of mouth.
62 - gn	<i>n</i> - <u>gnat</u>	Sound with tongue pressed against the roof of mouth.
63 - wr	<i>r</i> - <u>wrap</u>	Sound without the <i>w</i> sound as <i>r</i> not <i>er</i> . Roll tongue up and back but not touching roof of mouth.
64 - ie	<i>e</i> - <u>field</u> <i>p</i> - <u>pie</u> <i>i</i> - lil <u>ies</u>	
65 - dge	<i>j</i> = <u>bridge</u>	
66 - ei	<i>e</i> - con <u>ceit</u> <i>a</i> - <u>veil</u> <i>i</i> - for <u>feit</u>	
67 - eigh	<i>a</i> - <u>weigh</u>	
68 - ti	<i>sh</i> - na <u>tion</u>	
69 - si	<i>sh</i> - ses <u>sion</u> <i>zh</i> - vi <u>sion</u>	si is the only one that can say <i>zh</i> , the voiced sound (rule 13).
70 -ci	<i>sh</i> - fa <u>cial</u>	