

The Classical Academy exists to assist parents in their mission to develop exemplary citizens equipped with analytical thinking skills, virtuous character, and a passion for learning, all built upon a solid foundation of knowledge.

Assists parents, Exemplary Citizens, Virtuous Character, and Passion for Learning – These are integral points of TCA’s mission statement and what developing the “whole child” means to me. As a board member I intend to focus on maintaining and continuing to move forward these aspects of the mission statement by offering tangible ways to build up the TCA student body in these categories.

Assist Parents

- School is not meant to replace parents.
- Parents have the right to work with the administration to set and understand curriculum and content.
- Sex education is a topic that parents must own to determine content and age appropriateness.
- Political trends/agendas have no place in an educational environment.
- Kids thrive in a classical educational setting that leans away from technology as a crutch.

Exemplary Citizens

- Fostering opportunities to be contributing members of community, state and country.
- Understanding the history and tenants which this country was built on.
- Appreciating our Veterans, paying tribute to our flag and recognizing the value of living in this country with freedom and opportunities.
- Providing opportunities to build leadership through mentoring, public speaking and community service.

Virtuous Character

- Teaching, demonstrating and recognizing integrity as a critical component of one’s character.
- Growing and continuing to support the success of athletic programs to build character, grit, teamwork, mental and physical health.
- Emphasizing the importance of responsibility to those within your school and community over your own personal desires.
- Humanity and kindness – encouraging and celebrating others’ successes and reaching out and helping during their failures or setbacks.

Passion for Learning

- Continue to add fuel to a child’s natural curiosity and will to learn, make learning fun, interactive and permanent.
- Acknowledging hard work and determination to achieve personal academic goals.
- Encouraging students to be proud and confident in their success without rewarding with material prizes.
- Nurture the whole child by making room for opportunities to maintain physical health, mental health and emotional wellbeing amidst academic and societal pressures.

The world in which our children live is a challenging one. Elementary, Middle and High School children have a difficult road through adolescence and into adulthood. Pressures are introduced at a much younger age than what was typical years ago. The use and misuse of social media is something that must be addressed head on so that our children are equipped with tools to face this ever-present reality of childhood. Educating the “whole child” is a significant necessity to setting the bar high academically, teaching the value of hard work but also highlighting ways for our children to cope given today’s pressures. It is crucially important to offer strategies to maintain mental health and emotional wellbeing. It takes a village, an educational environment should reflect and appropriately complement parents by fostering communication and assistance so that children do not feel they must turn to drugs, alcohol or other methods typically used for coping or acceptance.

A position on the Board of Directors for TCA is not something I considered until the planets aligned and this opportunity was presented at the perfect time. I recently left the workforce, after 20 years in Corporate America. I had a very successful career in the finance industry, sales and marketing roles, and culminated my career in executive leadership. I have personally witnessed what high stakes, dedication, hard work, responsibility, and pressure feels like in the business world. That shaped me into the professional I am today, and I believe these attributes along with my experience, outside of the academic environment, will help add perspective and influence on the board to better equip our children in whatever industry or occupation they aspire to enter.

The decision to leave the traditional workforce was made with the help and support of my husband. Together we have three children, two of whom attend TCA North Elementary and my youngest currently at Preschool Partners who will attend TCA for Kindergarten in the Fall. The TCA core values, and its mission aligned with our values as parents. We are a military family, my husband graduated West Point and raising our children with character and integrity are cornerstones of our parenting. We knew that this school was the right one for our family. I am aware of a shift that is happening in schools across America, where parents are being undermined and schools are teaching based on personal or political agendas. As a board member I will be steadfast to ensure that TCA remains true to the values it was founded on and that a classical education in partnership with parents will remain the guiding light towards the future of TCA.

Dedicating myself to the families of the TCA community, especially at this stage of their children’s’ lives and during these times in society, is very important to me. As a board member, I will speak with members of the administration, parents, teachers, and students to advocate on their behalf, observe and understand issues presented and respond with appropriate recommendations. My successful work in communication and my problem-solving skills can be an asset to TCA as we inevitably encounter the challenges that our children and school administrations face in our world today. The knowledge of what is happening in schools around the country and understanding of societal pressures will help me be an asset to the board. I will ensure TCA values and classical education standards remain. Together we will raise exemplary citizens that take personal responsibility and are assets to our community, state, and country.